

Early Childhood Education Student Learning & Licensure

Workflow Process Defined

Field II and III



Field II Evaluation Process

Fields II Summary Evaluation and Final Disposition Field II

The above 2 forms are filled out by the Student and Mentor (separate forms)

Fields III Summary Evaluation Final

The above form is filled out by the Student and Mentor (separate forms)

Final Disposition Field III

This is filled out by the student, mentor and supervisor(separate forms)

Once the correct ones are filled out the process is ALWAYS SAVE AND SUBMIT. Once the SUBMIT is hit the eval will be closed.

The Student Eval is always in the body while the Supervisors and Mentors are on the right side.

The title of the evaluator is ALWAYS on the right side.

Midterm Clinical Summary Evaluation

CANCEL

Midterm Clinical Summary Evaluation

Directions: **Read the rubric carefully and familiarize yourself with the competencies and indicators prior to assessing the teacher candidates' performance. The indicators are suggestions and should not be considered as exhaustive list.** Additional comments and narrative feedback is encouraged and should be added at the end of the form.

Complete the form by rating the candidate's performance.

4- Exceeds
Exceptional level of performance indicating the candidate has gone beyond expectations for this level of experience.

3- Target
Proficient level of performance indicating the candidate has mastered expectations for this level of experience, is able to function independently, or in mentor teacher or university supervisor prompts, and is ready to move to the next stage of their development.

2- Accept
Basic level of performance indicating the candidate has met expectations for this level of experience, is able to demonstrate competency indicators in most situations but it does need assistance, and is ready to move to the next stage of their development. Candidate will require additional guidance, practice and support during their experience to gain mastery of the indicators.

1- Unacceptable
Unsatisfactory level of performance indicating that the teacher candidate has NOT met expectations for this level of experience, is unable to perform without direct supervision or assistance, and is NOT ready to move to the next stage of their development. Candidate will require significant coaching and practice before moving on to next level of experience.

No Evidence (N/A)
Not observed or not applicable in this setting.

Standards (All competencies)

- Lewis DOE #2. Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
- BC #8 Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and conclusions, and evaluating its supporting evidence, using both qualitative and quantitative analysis.
- OSLO #2. Formulate creative responses to complex issues through critical analysis.
- CEC 12020 Field & Clinical Experience Standard

STUDENT Self Evaluation MIDTERM

Show all items

Total Score: 235/312 - 75.32% - Mean 3.01

ELEMENTS	ACCEPTABLE	TARGET	EXCEEDS
ATTENTION TO DIVERSITY Creates a learning community in which individual differences are respected.	2 Points	3 Points	4 Points

Mentor Feedback

Support

If you have any issues with the system, there are two resources. If no one is available or after business hours, please call Watermark support listed below.

- The number is 1-800-311-5656
- Option 1 for Student Learning and Licensure



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College of Education and Social Sciences

1-800-311-5656
/915/ 920-5847